

KS2 Teacher Job Description & Person Specification



Central
Schools
Trust

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Central Schools Trust is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment.

Post Title	KS2 Teacher
Appointments will be offered within the Trust	With regard to this appointment, the successful candidate will be part of the team at Balsall Common Primary School Academy
Salary Band/Range	STPCD (From ECT to UPS3)
Responsible to	Headteacher

Role Purpose

- The core purpose of the post is to undertake all the duties of a qualified teacher as described in the School Teachers' Pay and Conditions document and to be committed to safeguarding and promoting the welfare of children and young people

Role Responsibilities

- Planning & leading lessons
- There will be a heavy focus on:
 - Outcomes for these pupils at the end of the year
 - Identifying what work needs to be done to ensure that all pupils reach Age Related Expectations and that a large proportion of them reach Greater Depth in Reading, Writing, SPAG and maths, including those with special needs.
 - Working with the KS2 staff to create a highly effective team
 - Keeping the Senior Leaders regularly updated with pupil progress.

	Essential Criteria	Desirable Criteria	Measured by
Education & Qualifications	Qualified Teacher Status ECT (Early Career Teacher)		Application form and certificates

Experience	<ul style="list-style-type: none"> • To work as part of school's KS2 Team • To have demonstrated high quality practice when in the role as a classroom teacher • For ECTs, a successful teaching practice report 		Application References Lesson observations Interview
Knowledge & Skills	This role will include planning & leading lessons in KS2. There will be a heavy focus on:		Application References

	<ul style="list-style-type: none"> • Outcomes for these pupils at the end of year • Identifying what work needs to be done to ensure that all pupils reach a good level of development, including those with special needs • Working with the KS2 staff to create a highly effective team • Keeping the senior leaders regularly updated with pupil progress • Understand how emotional well-being impacts on achievement • Have the ability to analyse data effectively to identify and track the progress of children & vulnerable groups • Have a clear understanding of the Curriculum 		<p>Lesson observations</p> <p>Interview</p>
Professional Development	Commitment to continuous professional development	Positive impact of recent CPD on current role or position held in school	<p>Application</p> <p>Interview</p> <p>Reference</p>

Personal Qualities	<ul style="list-style-type: none"> • Ability to enthuse and motivate children, making learning inspirational and memorable to help children to achieve to the very best of their ability • Ability to work in close partnership with staff, parents and other professionals and the community • Possess energy, enthusiasm, resilience and a pro-active nature • Demonstrate superb interpersonal communication and organisational skills • Be innovative, creative and a strategic thinker • Show a willingness to try out new approaches and embrace change 		<p>Application</p> <p>Interview</p> <p>Reference</p>
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Commitment	<ul style="list-style-type: none"> • Commitment to safeguarding and promoting the welfare of the children • Commitment to the school's ethos and values 		<p>Interview</p> <p>References</p>
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Compiled & reviewed by	CEO
Date	April 2025